Under this agreement for 2016
Goondiwindi State School will receive  

$233,520*

**This funding will be used to**

- Support Prep and Year 1 students to achieve Regional Benchmarks in Reading at 85%.
- Improve in NAPLAN Reading U2B to 30% in Year 3 and 25% in Year 5.
- Improve student achievement of a C or better in English to 70%.
- Reduce the number of students requiring oral language and reading interventions in Year 1 and 2 by 50%.
- Support teacher pedagogical development through Explicit Instruction and Inclusive planning and teaching.
- Support teacher data knowledge through the embedding of data in planning, tracking and targeted intervention programs.
- Support student achievement of 70% at or above Regional Reading Benchmark in Semester 2.

**Our initiatives include**

- Employ a Speech Language Pathologist an additional 2 days per week.
- Provide professional development in Reading and extend our current reading program and practices in the teaching of reading.
- Enhance our reading resource to support new reading practices.
- Implement Early Start assessment in Term 1, Prep.
- Develop middle school pedagogy.
- Expansion of Co-Teaching opportunities for teachers.
- Continue to implement reading interventions MiniLit and Levelled Literacy Intervention.
- Facilitate year level curriculum planning and data analysis to occur with the Master Teacher.

**Our school will improve student outcomes by**

- Provide additional SLP support and direct staff coaching and intervention in Prep and Year 1. ($33 211)
- Employ reading consultant to work on site directly with teachers in classrooms and year level teams. ($32 000)
- Employing additional teacher aide support to assist with the implementation of the Early Start assessment. ($3404)
- Employ an additional teacher to support the development of teacher pedagogy and enhance student support in Year 5 and 6. ($24 000)
- Employ a Special Education Teacher 0.17 to provide for greater co-teaching opportunities. ($15 800)

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Investing for Success

- Employ a teacher 0.8 to support the implementation of the Levelled Literacy Intervention program. This teacher also facilitates teacher professional development in effective reading intervention and pedagogy. ($61,405)
- Employ additional teacher aide support 13.5 hours per week to assist in the implementation in the decoding program, MiniLit, for Year 1 students. ($22,000)
- Developing teacher data literacy and use in curriculum planning. This is supported through year level and individual planning meetings with Master Teacher, STLaN and Administration.
- Employ a teacher aide an additional 0.6 to support targeted and data driven interventions across P-6 through a 5 week data driven process. ($27,000)
- Provide an additional 20 hours per term of teacher time to compliment current time for cooperative, year level planning to occur. ($2,000)
- Employ a teacher aide an additional 12 hours per week to support timely data collection, which is then used in program differentiation in Prep and Year 1. ($12,700)

Supporting Research:

Carmel Schaumburg
Principal
Goondiwindi State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.